

POLITICAL SCIENCE SESSION (20-21)

MONTH: MARCH

Content / Topic	1st Week	2nd Week	3rd Week	4th Week	5th Week
Chap: 1 Cold War Era			Familiarization with the syllabus and Marking scheme	Cold War Era	Cold War Era Arenas of Cold War Arms race and arms control
LEARNING OBJECTIVES	Enable students to: State the meaning of Cold War Comprehend the reasons behind military alliances. Highlight India's role in International politics.				
SPECIFIC LEARNING OUTCOMES	Students would be able to: Understand the various arenas of Cold War Explain the reasons behind Arms race and arms control. Understand India's role in fostering Afro-Asian unity.				
TEACHING AIDS	CAL Module on arenas of Cold War Chapter specific textual illustrations such cartoons, plus boxes and newspaper clippings				
ASSESSMENT	Classroom interaction Classroom assignments Maps/ Picture Interpretation questions will be assessed.				

MONTH: APRIL

Content / Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Chap: 1 Cold War Era Chap: 2 End of Bipolarity Chap 3: US Hegemony in world politics	Cold War Era (contd.) Arenas of Cold War Military Alliances	Cold War Era (contd.) NAM India's role in fostering Afro- Asian unity	End of Bipolarity Features of the Soviet system. Causes behind disintegration of USSR	US Hegemony in World Politics Dominance and challenge to the US in economy and ideology.	WTC and 9/11. India's renegotiation
LEARNING OBJECTIVES	Enable students to: Understand the reasons behind disintegration of USSR. State the features of Shock Therapy for the post-Communist regimes. Understand US' hegemonic domination. Assess the pros and cons of Indo-US relations.				
SPECIFIC LEARNING OUTCOMES	Students would be able to: Understand the various arenas of Cold War Explain the reasons behind Arms race and arms control. Understand India's role in fostering Afro-Asian unity. Assess the causes behind disintegration of USSR. Critically evaluate Shock Therapy and its aftermath on post-Communist regimes				
TEACHING AIDS	CAL Module on arenas of Cold War and 9/11 Chapter specific textual illustrations such cartoons, plus boxes and newspaper clippings				
ASSESSMENT	Classroom interaction Classroom assignments Maps/ Picture Interpretation questions will be assessed.				

MONTH: MAY

Content / Topic	1st Week	2nd Week	3rd Week	4th Week	5th Week
Chap 4: Alternative centres of Economic and Political power Chap 5: Contemporary	Alternative centres of power Formation of the European Union Rise of China	Periodic Test 1 Alternative centres of power (contd.) India's changing relations with China	Periodic Test 1 Contemporary South Asia Democratization and its reversals in Pakistan and Nepal. Ethnic conflict in Sri Lanka	Contemporary South Asia (contd.) Impact of economic globalization on the region. India's relations	International Organizations Restructuring and the future of the UN. India's position in the Restructured.
LEARNING OBJECTIVES	Enable students to: Understand impediments to Sino-Indian relations				
SPECIFIC LEARNING OUTCOMES	Students would be able to: Evaluate the rise of China as an economic power in post-Mao era, Explain the creation and expansion of European Union, ASEAN. Develop a comprehensive understanding of India's changing relations with China.				
TEACHING AIDS	CAL Module on arenas of China's economic reconstruction Chapter specific textual illustrations such cartoons, plus boxes and newspaper clippings				
ASSESSMENT	Classroom interaction Classroom assignments Maps/ Picture Interpretation questions will be assessed.				

MONTH: JULY

Content / Topic	1st Week	2nd Week	3rd Week	4th Week	5th Week
Chap: 7 Security in Contemporary World Chap: 8 Environment and Natural Resources in Global Politics Chap: 9 Globalization	Security in Contemporary World Traditional concerns of security and politics of disarmament. Non-traditional or Human security Global poverty, health and education	Environment and Natural Resources in Global Politics Environment movement and evolution of global Environmental norms. Conflicts over traditional and common property resources	Environment and Natural Resources in Global Politics (contd.) Rights of indigenous people. India's stand in global Environmental debates. Issues of human rights and migration.	Globalization Causes of globalization. Consequences of]globalization India's integration in the global economy	Globalization (contd.) India's resistance to Globalization Political, Cultural and economic consequence of globalization.
LEARNING OBJECTIVES	Enable students to: Explain traditional and non-traditional concerns of security Understand resource geo-politics. Explain the consequences of globalization				
SPECIFIC LEARNING OUTCOMES	Students would be able to: Understand the traditional concerns of security and politics of disarmament. Differentiate non-traditional or human security from traditional concerns of security. Assess the conflicts over traditional and common property resources. Critically evaluate India's stand in global environmental debates. Understand the various causes of globalization Explain the consequences of globalization.				
TEACHING AIDS	CAL Module on arenas of Globalization and neo-colonialism Chapter specific textual illustrations such cartoons, plus boxes and newspaper clippings				
ASSESSMENT	Classroom interaction Classroom assignments Maps/ Picture Interpretation questions will be assessed.				

MONTH: AUGUST

Content / Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
<p>Book 2:</p> <p>Chap 1: Nation-building and its problems</p> <p>Chap 2: Era of one-party dominance</p> <p>Chap 3: Politics of planned development</p>		<p>PERIODIC TEST 2</p> <p>Nation-building and its problems Challenges after Independence Partition:causes and Consequences Integration of Princely states</p>	<p>PERIODIC TEST 2</p> <p>Environment and Natural Resources in Global Politics (contd.) Rights of indigenous people. India's stand in global Environmental debates. Issues of human rights</p>	<p>Politics of planned development Controversies after the 2nd FYP. Green Revolution:Merits and De-merits. White Revolution</p>	<p>Politics of planned development(contd.) Land Reforms:success and failure.</p>
<p>LEARNING OBJECTVES</p>	<p>Enable students to: Understand the trauma of Partition. Highlight the rationale behind States Reorganization in India. Understand the Congress system as ideological and social coalition. Critically evaluate the role of opposition in the era of Congress dominance</p>				
<p>SPECIFIC LEARNING OUTCOMES</p>	<p>Students would be able to: Evaluate the challenges after independence Explain the Partition, its causes and consequences Develop a comprehensive understanding of States Reorganization in India. Understand the meaning of Congress system Understand the different facets of ideological and social coalition. Critically evaluate the reasons behind Congress dominance.</p>				
<p>TEACHING AIDS</p>	<p>CAL Module on arenas of Partition. Chapter specific textual illustrations such cartoons, plus boxes and newspaper clippings</p>				
<p>ASSESSMENT</p>	<p>Classroom interaction Classroom assignments Maps/ Picture Interpretation questions will be assessed.</p>				

MONTH: SEPTEMBER

Content / Topic	1st Week	2nd Week	3rd Week	4th Week	5th Week
Book 2: Chap 4: India's external relations Chap 5: Challenges to and restoration	India's external relations India and Afro-Asian unity. Indo-Pak relations	India's external relations (contd.) Sino-Indian relations.	Challenges to and restoration of Congress system Developments in the decade of 1960. Fourth General Elections	Crisis of the constitutional order Problems in the decade of 1970s. National Emergency Excesses committed during Emergency	Challenges faced by congress
LEARNING OBJECTVES	Enable students to: Evaluate Indo-Pak relations holistically				
SPECIFIC LEARNING OUTCOMES	Students would be able to: Appreciate Afro-Asian unity and Nehruvian idealism. Understand Centralized Planning and FYP				
TEACHING AIDS	CAL Module on Elections and Coalitions Chapter specific textual illustrations such cartoons, plus boxes and newspaper clippings				
ASSESSMENT	Classroom interaction Classroom assignments Maps/ Picture Interpretation questions will be assessed.				

MONTH: OCTOBER

Content / Topic	1st Week	2nd Week	3rd Week	4th Week	5th Week
Book 1 and Book 2	PRE BOARD 1	PRE BOARD 1.	PRE BOARD 1	PRE BOARD 1	PRE BOARD 1
LEARNING OBJECTIVES	Enable students to: Know Technique of writing good answers will be reinforced to get better results				
SPECIFIC LEARNING OUTCOMES	Students will be able to recapitulate and write well during Examinations.				
TEACHING AIDS	Text book				
ASSESSMENT	Classroom interaction Classroom assignments Maps/ Picture Interpretation questions will be assessed.				

MONTH: NOVEMBER

Content / Topic	1st Week	2nd Week	3rd Week	4th Week	5th Week
Chap 7: Rise of new social movements Chap 8: Regional aspirations and conflicts Chap 9: Recent Developments in Indian Politics	Reasons behind the emergence of Popular Movements. Dalit Panthers Movement. NFF Lessons learnt from popular movements.	Reasons behind regional movements in India. Politics in J&K Reasons behind secessionism in North East.	Reasons behind the emergence of consensus. Coalition Politics Backward Class mobilization Politics of Communalism Ideological incongruence in politics.	Politics (contd.) Rise of BJP Coalition politics Emergence of a new consensus	Map work and Picture composition
LEARNING OBJECTVES	Enable students to: State the lessons learnt from popular struggles. Examine the pros and cons of popular struggles. Understand Backward Class mobilization. Understand Ideological incongruence in politics				
SPECIFIC LEARNING OUTCOMES	Students would be able to: Assess the pros and cons of regionalism. Evaluate the lessons learnt from popular struggles. Examine the reasons behind the emergence of popular consensus. Understand Backward Class mobilization Critically evaluate Ideological incongruence in politics.				
TEACHING AIDS	CAL Module on regionalism and Communalism Chapter specific textual illustrations such cartoons, plus boxes and newspaper clippings.				
ASSESSMENT	Classroom interaction Classroom assignments Maps/ Picture Interpretation questions will be assessed.				

MONTH: DECEMBER

Content / Topic	1st Week	2nd Week	3rd Week	4th Week	5th Week
Book 1 and Book 2	COMMON PRE BOARD 1	COMMON PRE BOARD 1	COMMON PRE BOARD 1	COMMON PRE BOARD 1	COMMON PRE BOARD 1
LEARNING OBJECTIVES	Enable students to: Know Technique of writing good answers will be reinforced to get better results				
SPECIFIC LEARNING OUTCOMES	Students will be able to recapitulate and write well during Examinations.				
TEACHING AIDS	Text book				
ASSESSMENT	Classroom interaction Classroom assignments Maps/ Picture Interpretation questions will be assessed.				

MONTH: JANUARY

Content / Topic	1st Week	2nd Week	3rd Week	4th Week	5th Week
Book 1 and Book 2	BOARD PRACTICAL	BOARD PRACTICAL	BOARD PRACTICAL	BOARD PRACTICAL	BOARD PRACTICAL
LEARNING OBJECTIVES	Enable students to: Know Technique of writing good answers will be reinforced to get better results				
SPECIFIC LEARNING OUTCOMES	Students will be able to recapitulate and write well during Examinations.				
TEACHING AIDS	Text book				
ASSESSMENT	Classroom interaction Classroom assignments Maps/ Picture Interpretation questions will be assessed.				

MONTH: FEBRUARY

Content / Topic	1st Week	2nd Week	3rd Week	4th Week	5th Week
Book 1 and Book 2	REVISION FOR BOARDS	REVISION FOR BOARDS	REVISION FOR BOARDS	REVISION FOR BOARDS	REVISION FOR BOARDS
LEARNING OBJECTIVES	Enable students to: Know Technique of writing good answers will be reinforced to get better results				
SPECIFIC LEARNING OUTCOMES	Students will be able to recapitulate and write well during Examinations.				
TEACHING AIDS	Text book				
ASSESSMENT	Classroom interaction Classroom assignments Maps/ Picture Interpretation questions will be assessed.				